

Reports

The 2022 -2023 University Assessment Team

COMMITTEE OFFICERS

College of Health Professions Kelli Frost (Chair)
Corktown Campus - Alyssa Goike (Secretary)

COMMITTEE MEMBERS

College of Liberal Arts and Education- Varinder Kaur

Riverfront Campus - Paula Manning

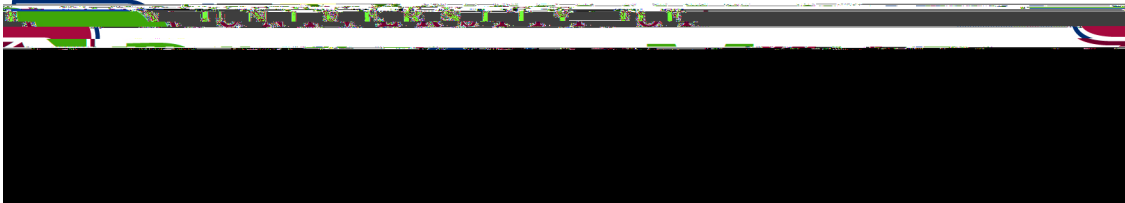
MFA Representative -Preston Foerder

Administrative Representatives

Karen Lee, Associate VP of Academic Affairs

Mike Verdusco, Director Center for Excellence in Teaching & Learning

5/5/2023



The Assessment Team is the primary oversight body for the student outcomes assessment programs of the University. The Assessment Team reports to the vice president for Academic Affairs and is comprised of

- One representative from each of the colleges or schools.
- One representative from the library.
- One faculty member from the McNichols Faculty Assembly.
- Two administrative representatives.

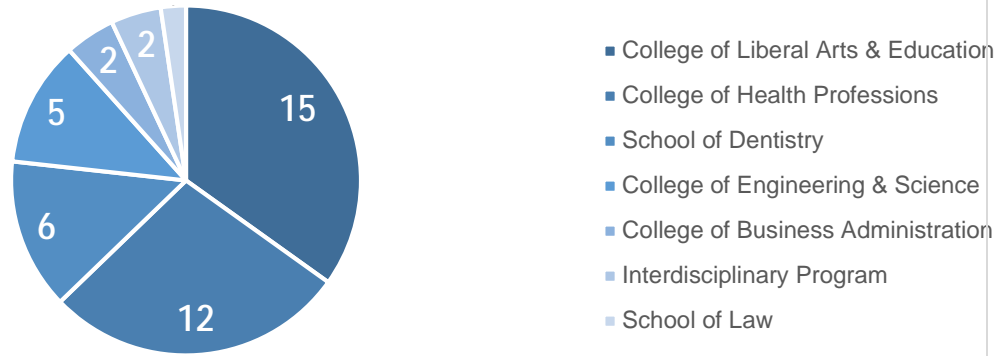
The Assessment Team is responsible for

- Developing a mechanism for sharing best practices around the University regarding assessment.
- Reviewing the assessment methodologies being used by each school and identifying those schools in which assessment activities require improvement.
- Providing ongoing reports to and consultation with the academic vice president and provost.
- Keeping the University community informed of team activities

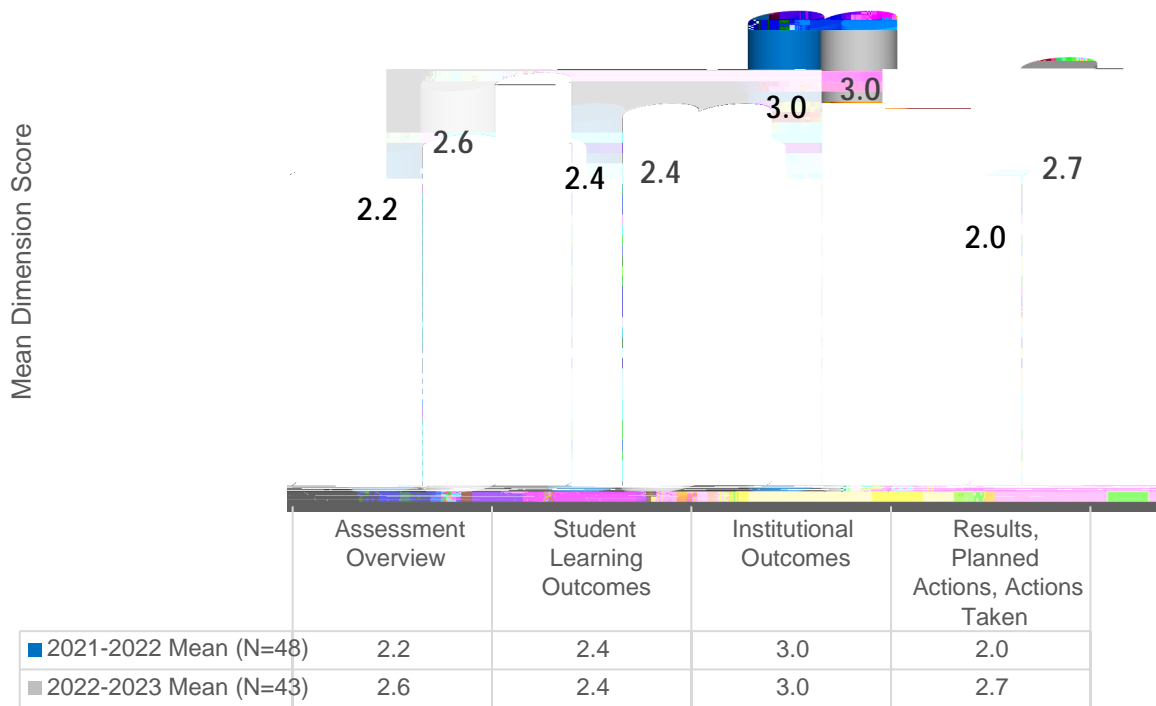
During the 2022-2023 academic year, the University Assessment Team (UAT) continued with the newly implemented electronic process for collecting Annual Program Assessment Reports for all academic and curricular programs. This process was preceded by the 2020-2021 initiative requiring all academic and curricular programs to file their assessment plans with the UAT. Team members used a rubric to assess each Annual Program Assessment Report and provided feedback to program directors and department chairs. Forty-three Annual Program Assessment Reports were submitted and are posted on the



2022-2023 Annual Program Assessment Reports Evaluated N=43



Rubric Dimension Scores for Annual Program Assessment Reports 2021-2022 and 2022-2023



3-Point Rubric Scale: A=3, B=2, C=1



2022-2023 Assessment Overview N=43

- A) The assessment overview includes: the number of student learning outcomes, detailed assessment cycle, and examples of direct measures of assessment.
- B) The assessment overview is missing one of the following: the number of student learning outcomes, detailed assessment cycle, examples of direct measures of assessment.
- C) The assessment overview is missing two or more of the following: the number of student learning outcomes, detailed assessment cycle, examples of direct measures of assessment.



2022-2023 Student Learning Outcomes N=43

- A) The SLO response includes a list of student learning outcomes assessed in the report and corresponding benchmarks.
- B) The SLO response is missing one of the following: the list of student learning outcomes assessed in the report or corresponding benchmarks.
- C) The SLO response is missing the list of student learning outcomes assessed in the report and corresponding benchmarks.



Institutional Outcomes N=43

- A) The IO response includes alignment of reported student learning outcome(s) with at least one Institutional Outcome.
- C) The IO response is void of alignment of reported student learning outcome(s) with at least one Institutional Outcome.

